



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SHRI KANTILAL RATANLAL DESAI ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Madhukar M Patel
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02679299357
Mobile no.	9825686254
Registered Email	krd_acc2007@yahoo.co.in
Alternate Email	armodikrdaccjhalod@gmail.com
Address	Opp PTC, Dahod Road
City/Town	Jhalod
State/UT	Gujarat
Pincode	389170

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Ashish R. Modi			
Phone no/Alternate Phone no.		02673243285			
Mobile no.		9825686254			
Registered Email		adarshmodi2002@yahoo.co.in			
Alternate Email		armodikrdaccjhalod@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://krdcollege.com/wp-content/uploads/2023/12/AOAR-2016-17.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.09	2009	29-Jan-2009	28-Jan-2014
6. Date of Establishment of IQAC			25-Jun-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status)}} No Files Uploaded !!!					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Active support in effective implementation of curriculum

Formal feedback from students for quality enhancement and sustenance

Planning, implementation, management and administration of academic, co-curricular and extra curricular activities

Focus on improvement in performance in extra curricular activities

Focus on academic improvement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Effective execution of curricular	Timely completion of syllabi by faculty

aspects	in class rooms
Plan to get formal feedback from students for academic improvements	Formal feedback was obtained from students and analyzed and the faculties were personally briefed by the principal about the outcome of the feedback and were asked for improvements where ever it was necessary.
Encourage staff for research publication	A number of faculty members have published papers in journals
Plan for the placement of students	Participated in the placement drive by the state government
Organize study tour for students	A tour of Mount Abu was organized for two days
Motivate and train students to participate in extra-curricular activities	Won prizes in five events at Inter College Youth Festival 'Spandan' organized by SGGU
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the administrative work related to admissions, examinations and other administration is carried out through an office management software. Hence the data is properly saved and provided to the management as and when required. Most of the dealings and communications with the affiliating university are done online through university software and Emails. Most of the communication and works with the State Government Higher Education Department is also carried out online or through Emails.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution plans and prepare a proper time table for the effective and time bound delivery of curriculum circulated by the affiliating university. The institution also maintains a balance between the teaching schedule and the other co-curricular and extra curricular activities through out the year without affecting teaching and learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
----	-----	Nil	0	-----	-----

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Graduation (Gujarati, Economics and Hindi)	15/06/2011
BCom	Graduation (Accountancy)	15/06/2011
MA	Post Graduation (Gujarati, Economics, Hindi)	15/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-----	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Null	----	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Formal feedback is obtained from the students and thoroughly scrutinized and the faculties were personally informed by the principal about the students feedback on them and were asked for improvement where ever necessary. Informal feedback is also obtained from the faculties and other stake holders for necessary improvements in the overall working of the institution. All the feedbacks are also used for quality improvement and sustenance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Graduation (three Years)	1560	Nil	1328
BCom	Graduation (Three Years)	390	Nil	114
MA	Post Graduation (Two Years)	320	Nil	280

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1722	280	17	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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17	5	3	1	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the faculty members in a way mentor the students informally and indirectly. Students are guided and motivated by the faculty members regarding their careers, life skills and future opportunities. They are also helped when ever they need any personal guidance and support. There is a healthy relationship between faculty and students which leads to a positive atmosphere congenial to effective teaching and learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1722	17	1:101

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	-----	Nill	-----
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular class room tests, quiz, seminars are conducted by the faculties in their concerned subjects. Home assignments are also given to the students for their continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided by the affiliating university and the institution adheres completely to the calendar in the matters of class room teaching, internal examinations as well as external examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Graduation (Gujarati, Economics & Hindi)	443	223	51.26
Nil	BCom	Graduation	34	26	75.53
Nil	MA	Post Graduation (Gujarati & Economics)	196	164	83.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-----	---	-----	Nil	----
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-----	-----	-----	-----	-----	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-----	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	0	Nil
National	Hindi	0	Nil
National	Sanskrit	1	Nil
National	English	0	Nil
National	Commerce	0	Nil
National	Economics	0	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
-----	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-----	-----	-----	Nil	Nil	-----	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-----	-----	-----	Nil	0	0	-----
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	2	0	0
Attended/Semi	0	3	1	0

nars/Workshops

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-----	-----	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-----	-----	-----	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
-----	-----	-----	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-----	0	----	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-----	-----	-----	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-----	Null	-----	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4485	Nil	307	39426	4792	39426
Reference Books	10827	Nil	166	24284	10993	24284
e-Books	0	Nil	0	Nil	0	Nil
Journals	65	Nil	6	Nil	71	Nil
e-Journals	0	Nil	0	Nil	0	Nil
Digital Database	0	Nil	0	Nil	0	Nil
CD & Video	0	Nil	0	Nil	0	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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-----	-----	-----	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	30	8	3	0	4	1	30	2
Added	0	0	0	0	0	0	0	0	0
Total	40	30	8	3	0	4	1	30	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-----	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
49052	49052	200000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All the physical, academic and support facilities on the campus are regularly monitored and maintained. When ever needed computers are repaired and updated by the competent agencies. Library records are well maintained. All the infrastructure including physical, academic and support facilities are properly utilized by the students and staff members.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-----	0	0
Financial Support from Other Sources			
a) National	Social Scholarships to SC,	1240	Nil

	ST, OBC and Minority students		
b)International	-----	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	-----	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Musical Talent	college	45
Shri Govind Guru University Inter College Youth Festival	University	60
Annual Sports Day	college	340
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	-----	National	Null	Null	-----	-----
2017	-----	International	Null	Null	-----	-----
2018	-----	International	Null	Null	-----	-----
2017	-----	National	Null	Null	-----	-----
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College student council is formed on purely merit basis. All the students, including the members of the student council, are actively involved in the organization, management and administration of all the activities on campus. They are assigned specific roles to carry out the tasks for effective management of various activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is the best example of participatory management as the management body includes renowned academicians including formal vice chancellor, principals of colleges and professors. Two of the faculty members of the institution hold key positions in the executive committee of the management. Moreover, other senior faculty members and administrative staff are also involved and consulted from time to time by the management for the smooth and effective management and administration. This active involvement of staff in management leads to the feeling of ownership and eventually results in positive attitude and goodwill among the staff. This participatory management helps in creating a congenial atmosphere on the campus most suitable for the effective management, administration and development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prepared and provided by the affiliating university. However, the institution plays a vital role in preparing the curricula as three of the faculty members of the institution are appointed as subject coordinators by the affiliating university to plan and prepare the curricula of their respective subjects. Other faculty members also contribute indirectly in the formation and management of curriculum through their informal suggestions and discussions with the responsible authorities.
Teaching and Learning	The institution is very serious about the teaching and learning on the campus. Teaching and learning is carried out in a well planned manner through a proper time table. The focus is on the completion of syllabi in class rooms by faculties well in time. Sustenance of quality and student satisfaction are the most significant aspects in teaching and learning for the institution.
Examination and Evaluation	Examinations, both internal as well as external are scheduled as per the academic calendar provided by the university. Honesty and purity are the two important factors that the institution focuses on in the process of evaluation and examinations.
Research and Development	Students and faculty are always encouraged to get involved in quality research activities beneficial to the society and academics.

Library, ICT and Physical Infrastructure / Instrumentation	The institution believes that library is the most significant organ of an educational institution. The library in the institution is very well equipped and effectively caters to the educational needs of the students and faculty. The institution puts all possible efforts to keep the library updated. Reading room in the library with a capacity of 50 seats helps students faculty in their studies and other educational needs. Specific library periods are assigned in the time table to encourage students to utilize the facility.
Admission of Students	Admission process is carried out with utmost transparency and adhering to all the rules and regulations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	E-governance is the need of the time in administration. The institution utilizes all possible electronic methods and social media for communication. The data is maintained electronically with computers for effective administration. Students and faculty members are connected to various social media groups for an easier and faster communication and notifications by the administration. Most of the communication with the state government and other stake holders is carried out through Emails. Office administration is made easier through installation of an office software.
Finance and Accounts	Accounts are maintained electronically and managed through Tally software.
Student Admission and Support	Admissions process is carried out partially online.
Examination	Examination notifications and circulars are delivered electronically through electronic and social media. University also uploads the results of exams online easily accessible to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	---------------------------------------	-----------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
Nil	-----	-----	-----	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	-----	-----	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Sanskrit Sambhashan Kaushal	1	07/01/2018	13/01/2018	07
UGC sponsored Short Term Course: Research Methodology	1	12/06/2017	17/06/2017	06
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-----	-----	-----

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts the financial audit regularly at the end of every financial year through an authorized and competent chartered accountant. The government agencies also conduct audits from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
Management (Jhalod Vidya Samaj Trust)	200000	Maintenance of infrastructure
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.3 – Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-----	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-----	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
-----	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees 2. Awareness programs towards global warming 3. Minimal use of air conditioners 4. Awareness among students against the use of plastic 5. Cleanliness drive
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • The day at the institution begins with a secular prayer, followed by the reading of news headlines by one of the students and presentation of the thought of the day by one of the teachers. • Emphasis on the value based education. • Congenial atmosphere for the all round development of the students. • Year round extra-curricular and co-curricular activities. • Continuous evaluation of the students. • Transparent evaluative process. • High standard of discipline on campus. • Access to computer and internet. • Book bank and a well equipped computerized library. • Continuous technical up-gradation. • Emphasis on the use of technology. • Teachers' evaluation by students. • Encouragement to research activity. • Transparent administration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been successfully toiling very hard to create a congenial

atmosphere for the all round development of the students, about 90 of whom come from the interior villages and belong to the poor tribal community. The institution, in a way, contributes to the social and economic upliftment of the tribal community by providing quality education on campus and giving them equal opportunities for their development and career building. Year round organization of co-curricular and extra curricular activities provides them with an opportunity to identify and utilize their hidden talents in various fields. This ultimately leads to their better performance in all the fields.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plan of action for next academic year is to put more efforts for the improvement in academic performance of the institution. More focus to be put on the employability of the students. To chalk out programs to development of soft as well as life skills among students.