Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI KANTILAL RATANLAL DESAI ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Madhukar M Patel**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02679299357**
Mobile no.	**9825043286**
Registered Email	**krd_acc2007@yahoo.co.in**
Alternate Email	**armodikrdaccjhalod@gmail.com**
Address	**Opp. PTC, Dahod Road**
City/Town	**Jhalod**
State/UT	**Gujarat**
Pincode	**389170**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Ashish R. Modi**
Phone no/Alternate Phone no.	**02673243285**
Mobile no.	**9825686254**
Registered Email	**adarshmodi2002@yahoo.co.in**
Alternate Email	**armodikrdaccjhalod@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://krdcollege.com/wp-content/uploads/2023/12/AQAR-2015-2016.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.09**	**2009**	**29-Jan-2009**	**28-Jan-2014**

6. Date of Establishment of IQAC

25-Jun-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Active support in effective implementation of curriculum

Efforts for sustenance of quality

Planning, implementation, management and administration of academic, co-curricular and extra curricular activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for effective implementation of curricula	**Timely completion of syllabi in class rooms by faculties**
Encourage staff to participate in seminars and conferences	**The faculty has been showing a very keen interest in updating their knowledge and skills by attending and participating in various academic**

	seminars and conferences and have presented papers
Encourage staff for research publication	A number of faculty members have published papers in journals
Regularize student feedback	In formal student feedback have supported the institution and faculty in making necessary improvements
Organize Inter college Youth Festival to give an exposure and motivate students to participate in cultural, literary as well as fine arts activitiespartici	Gujarat University South Zone Inter college Youth Festival 'Rangtarang' was successfully hosted by the institution in September in which about fifty five colleges participated in various cultural, literary and fine arts events

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The institution plans and prepare a proper time table for the effective and time bound delivery of the curriculum circulated by the affiliating university. The institution also maintains a balance between the teaching schedule and the other co-curricular and extra curricular activities through out the year without affecting teaching and learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	----	Nil	00	--	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	--	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Graduation	15/06/2011
BCom	Graduation	15/06/2011
MA	Post Graduation	15/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	--	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Informal and indirect feedback is obtained from the students, faculties and other stake holders for possible necessary improvements in the overall working of the institution. Feedbacks are also utilized for quality improvement and sustenance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Graduation (Three Years)	1800	Nill	1416
BCom	Graduation (Three Years)	390	105	105
MA	Post Graduation (Two Years)	300	Nill	270
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1521	270	17	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	5	3	1	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the faculty members in a way mentor the students informally and indirectly. Students are guided and motivated by the faculty members regarding their careers, life skills and future opportunities. They are also helped whenever they need any personal guidance. There is a healthy relationship between faculties and students which leads to a positive atmosphere congenial to effective teaching and learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1791	17	1:105

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nill	------	Nill	--
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular class room tests, quiz, seminars are conducted by the faculties in their concerned subjects. Home assignments are also given to the students for their continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided by the affiliating university and the institution adheres completely to the calendar in the matters of class room teaching, internal examinations as well as external examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Graduation	541	114	21.07
Nill	BCom	Graduation	56	6	10.71
Nill	MA	Post Graduation	124	37	29.83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
--	--	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	--	--	Nill	--

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
--	--	--	--	--	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
--	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	1	Nill
National	Hindi	0	Nill
National	Sanskrit	2	Nill
National	English	0	Nill
National	Commerce	0	Nill
National	Economics	0	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	3

			No file uploaded.			

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
----	---	---	Nill	0	----	0

No file uploaded.					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
----	------	-----	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	21	1	0
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
---	---	----	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
----	----	-----	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-------	-----	------	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
----	-----	-----	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
----	Nill	-----	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4296	Nill	189	24965	4485	24965
Reference Books	10448	Nill	379	86184	10827	86184
Journals	60	Nill	5	Nill	65	Nill
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
----	------	-------	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	30	8	3	0	4	1	30	2
Added	0	0	0	0	0	0	0	0	0
Total	40	30	8	3	0	4	1	30	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
------	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

118060	118060	200000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the physical, academic and support facilities on the campus are regularly monitored and maintained. Whenever needed, computers are repaired and updated by competent agencies. Library records are well maintained. All the infrastructure including physical, academic and support facilities are properly utilized by the students and staff members.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	----	0	0
Financial Support from Other Sources			
a) National	Social scholarships to SC, ST, OBC and Minority students	1284	Nill
b)International	----	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
---	Nill	0	---
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	---	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
----	0	0	---	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gujarat University South Zone Inter College Youth Festival	University	1200
Annual Sports Day	College	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	---	National	0	0	00	---
2017	----	National	0	0	00	---
2016	----	International	0	0	00	--
2017	----	International	0	0	00	---
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College student council is formed on purely merit basis. All the students, including the members of the student council, are actively involved in the

organization, management and administration of all the activities on campus. They are assigned specific roles to carry out the tasks for effective management of the various activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is the best example of participatory management as the management body includes renowned academicians, principals and professors. Three of the faculty members of the institution hold key posts in the management. Moreover, other senior faculty members and administrative staff are also involved and consulted from time to time for smooth and effective management and administration. This active involvement of staff in management leads to the feeling of ownership and eventually results in positive attitude and goodwill among the staff. This participatory management helps in creating a congenial atmosphere on the campus most suitable for the effective management, administration and development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prepared and provided by the affiliating university. However, the institution plays a vital role in preparing the curricula as three of the faculty members of the institution are appointed as subject coordinators by the affiliating university to plan and prepare the curricula of their respective subjects. Other faculty members also contribute indirectly in the formation and management of curriculum through their informal suggestions and discussions with the responsible authorities.

Teaching and Learning	**The institution is very serious about the teaching and learning on the campus. Teaching and learning is carried out in a well planned manner through a proper time table. The focus is on the completion of syllabi in class rooms by faculties well in time. Sustenance of quality and student satisfaction are the most significant aspects in teaching and learning for the institution.**
Examination and Evaluation	**Examinations, both internal as well as external are scheduled as per the academic calendar provided by the university. Honesty and purity are the two important factors that the institution focuses on in the process of evaluation and examinations.**
Research and Development	**Students and faculty are always encouraged to get involved in quality research activities beneficial to the society and academics.**
Library, ICT and Physical Infrastructure / Instrumentation	**The institution believes that library is the most significant organ of an educational institution. The library in the institution is very well equipped and effectively caters to the educational needs of the students and faculty. The institution puts all possible efforts to keep the library updated. Reading room in the library with a capacity of 50 seats helps students faculty in their studies and other educational needs. Specific library periods are assigned in the time table to encourage students to utilize the facility.**
Admission of Students	**Admission process is carried out with utmost transparency and adhering to all the rules and regulations.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**E-governance is the need of the time in administration. The institution utilizes all possible electronic methods and social media for communication. The data is maintained electronically with computers for effective administration. Students and faculty members are connected to various social media groups for an easier and faster communication and notifications by the administration. Most of the communication with the**

	state government and other stake holders is carried out through Emails. Office administration is made easier through installation of an office software.
Finance and Accounts	Accounts are maintained electronically and managed through Tally software.
Student Admission and Support	Admissions process is carried out partially online.
Examination	Examination notifications and circulars are delivered electronically through electronic and social media. University also uploads the results of exams online easily accessible to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	-----	------	------	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	-----	------	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course by KCG	1	03/10/2016	09/10/2016	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-----	----	-----

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts the financial audit regularly at the end of every financial year through an authorized and competent chartered accountant. The government agencies also conduct audits from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (Jhalod Vidya Samaj Trust)	**200000**	**Maintenance of infrastructure**

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.3 – Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	**Organization**	**Nill**	**21/09/2016**	**23/09/2016**	**1200**

of Gujarat University South Zone Inter college Youth Festival					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
----------	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
----

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees 2. Awareness programs towards global warming 3. Minimal use of air conditioners 4. Awareness among students against the use of plastic

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5. Cleanliness drive
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

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• The day at the institution begins with a secular prayer, followed by the
  reading of news headlines by one of the students and presentation of the
  thought of the day by one of the teachers. • Emphasis on the value based
  education. • Congenial atmosphere for the all round development of the
  students. • Year round extra-curricular and co-curricular activities. •
Continuous evaluation of the students. • Transparent evaluative process. • High
  standard of discipline on campus. • Access to computer and internet. • Book
  bank and a well equipped computerized library. • Continuous technical up-
  gradation. • Emphasis on the use of technology. • Teachers' evaluation by
students. • Encouragement to research activity. • Transparent administration.
```

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

```
 The institution has been successfully toiling very hard to create a congenial
atmosphere for the all round development of the students, about 90 of whom come
     from the interior villages and belong to the poor tribal community. The
institution, in a way, contributes to the social and economic upliftment of the
tribal community by providing quality education on campus and giving them equal
      opportunities for their development and career building. Year round
  organization of co-curricular and extra curricular activities provides them
  with an opportunity to identify and utilize their hidden talents in various
  fields. This ultimately leads to their better performance in all the fields.
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Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

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 The future plan of action for next academic year is put more efforts for the
improvement in academic performance of the institution. More focus to be put on
the employability of the students. To chalk out programs to development of soft
as well as life skills among students.
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